

## Spanish 10 Syllabus – Fall 2024

- Class grading scale, assessment categories, and percentages can be found in the course policies document. It is your responsibility to read and understand the policies. The document can be found on the [SBLP website](https://sblp.la.psu.edu/courses/syllabi-and-policies), <https://sblp.la.psu.edu/courses/syllabi-and-policies>.
- Each section of Spanish 10 will cover the same topics on the dates listed in this document; individual activities may vary by instructor. The pages indicated correspond to the *Mosaicos* textbook. If you cannot attend a class, regardless of the reason for your absence, you will be responsible for contacting other classmates to obtain any missed information. If you need further clarification, schedule an appointment with your instructor to answer any specific questions you may have.
- Online homework quizzes in Canvas will be due on **Mondays at 4:00 p.m.**, unless indicated otherwise in this document. **Make sure you check this document every week.** Technical problems are not an excuse for not completing your online quizzes on time. Plan accordingly. If you have any questions about the content of the quizzes, please email your instructor. If you do not receive a response from your instructor within 48 hours (Mon - Fri) or 72 hours (weekends), contact the supervisor of SPAN 10/20, Alex McAllister, [afm159@psu.edu](mailto:afm159@psu.edu). If you experience **technical difficulties** with Canvas, please fill out the [Technical Help Form](#) at: <https://sblp.la.psu.edu/tech-support/helpform>.
- There will be **four writing assignments (*escrituras*)**. Each *escritura* will have a first version and a final version. The first versions will be written in class on the dates indicated in this document. The final version is a rewrite of the first version, following the instructor's comments. The final versions are due at the beginning of class on the days specified in this document. They must be typed, double-spaced, and printed with Arial 12-point font, 1" margins, and legible. If assignment format requirements are not met, there will be a 0.5-point deduction in the *escritura* grade. You **MUST** turn in the original (graded) first version with the rewrite in order to receive credit for it. See the policies for more information on *escrituras*. Each version of the *escrituras* will be returned to you, corrected and graded, one week after you turn it in. If you experience delays in receiving corrected *escrituras*, please contact the supervisor of SPAN 10/20, Alex McAllister, [afm159@psu.edu](mailto:afm159@psu.edu).
- There will be **four written exams** during class time on the dates specified in this document. **Exams are closed-book, meaning you may not use your textbook, dictionary, notes, online translators, generative AI tool, smart devices, or any other materials.** During your exam and after you have submitted it, you are not allowed to take any notes. That is, you are not permitted to use any scratch paper, notebook, etc. **Do not participate in the retention** (e.g., taking pictures, etc.) **and/or in the sharing of exam details** (e.g., questions, answers, vignettes, etc.). You may not receive or disseminate exam details from or to other people or on the web. Exam details may not be sent or received through any means of communication (e.g., text, images, word of mouth, etc.).
- There will be two **oral exams**. They will consist of a 4-minute dialogue between two students. Groups of three, if any, will converse for six minutes. After your 4-minute conversation, your instructor will ask a couple of follow-up questions to each of you. Each pair of students will select a topic from the list available in Canvas. You can use the textbook, a paper dictionary and your notes to prepare for the presentation, but you will not be allowed to have anything with you during the presentation. This dialogue will take place in class on the dates specified in the syllabus and will be graded based on the [Evaluation Criteria for Oral Expression](#), <https://sblp.la.psu.edu/courses/grading-criteria>.

- **University Important Dates:**

Regular Drop deadline: Saturday, August 31 at 11:59 p.m.

Regular Add deadline: Sunday, September 1 at 11:59 p.m.

Late Drop deadline: Friday, November 15 at 11:59 p.m.

Withdrawal deadline: Friday, December 13 at 5:00 p.m.

For other deadlines, see the [university's academic calendar](https://www.registrar.psu.edu/academic-calendars/2024-25.cfm),  
<https://www.registrar.psu.edu/academic-calendars/2024-25.cfm>.

- **Diagnostic Exam** (optional for students who wish to see if they can move up a level). This exam is free and assesses your level of proficiency. It does not grant credits or give grades, but it does count towards your foreign language requirements.

The Diagnostic Exam is available only the first week of the semester and takes place at the Pollock Testing Center (104 Pollock Building) from 8:00 a.m. to 6:00 p.m. More information about the [Diagnostic Exam](https://sblp.la.psu.edu/courses/spanish-diagnostic-exam) can be found at <https://sblp.la.psu.edu/courses/spanish-diagnostic-exam>.

### **SEMANA 1 (8/26 – 8/29)**

**To unlock all assignments and exams, you must sign the Academic Integrity Form located in the Orientation module.**

**Online Homework: “Week 1” module. Opens 8/26 – due by 9/2.**

**All online activities open and are due by 4:00 p.m. on Monday every week.**

WK01 0.00 Typing Spanish Accents

WK01 0.01 Personas nuevas (Vocabulary: Introductions and Courtesy Expressions)

WK01 0.02 Durante y al final de la fiesta (Vocabulary: Greetings and Goodbyes)

WK01 0.03 En el salón de clase (Vocabulary: Objects in the Classroom)

WK01 0.04 Deletreando (Vocabulary: The Alphabet)

WK01 0.05 ¿Cuántos hay? (Grammar: Numbers 0 to 99)

WK01 0.06 El calendario (Vocabulary: Months of the Year and Days of the Week)

WK01 0.07 Dentro y fuera del salón de clases (Vocabulary: Classroom Expressions and the Weather)

WK01 0.08 ¿Quién es? y ¿Cómo es? (Grammar: Singular Forms of the Verb *Ser* with Cognates)

**No escritura this week.**

### **MONDAY**

**Introducción al curso.** The instructor will introduce course policies, classroom procedures, and the syllabus.

### **LECCIÓN PRELIMINAR – *Bienvenidos***

**Goals:** To get to know your classmates and to share information about yourself.

Presentations & Greetings, pp. 5, 7.

Goodbyes & Expressions of courtesy, p. 8.

### **TUESDAY**

**Goal:** To describe the classroom.

People, In the classroom, and The alphabet, pp. 5, 10, 16.

### **WEDNESDAY**

**Goals:** To express quantities and dates.

Numbers from 0 to 99, pp. 21-22.

Days of the week, p. 11.

Months of the year, p. 11.

**THURSDAY**

**Goals:** To learn useful classroom expressions, the weather, and how to describe people.  
Useful expressions in class, pp. 14-15.  
The weather, p. 13.  
Identifying and describing people: Singular forms of *ser* and cognates, pp. 17-18.

**SEMANA 2 (9/2 – 9/5)**

**Online homework: “Week 2” module opens 9/2 – due by 9/9.**

WK02 0.09 ¿Dónde está? (Grammar: *Estar* with Expressions of Location)

WK02 0.10 ¿Qué hora es? (Grammar: Telling Time)

WK02 1.1 Mis clases favoritas (Vocabulary: Courses)

WK02 1.2 Los lugares (Vocabulary: Places)

WK02 1.3 ¿Cómo es? (Vocabulary: Adjectives)

WK02 1.4 Las actividades de los estudiantes (Vocabulary: Students’ activities)

WK02 1.5 La vida estudiantil (Grammar: Present tense of regular *-ar* verbs)

**In-class *Escritura 1* (first version) on THURSDAY (50 words) based on the online homework “Week 1” and “Week 2” content. Your instructor will provide the topic in class that day.**

Please read entirely and carefully the policies regarding this assignment in the Policies document.

**MONDAY**

Labor Day (No Class)

**TUESDAY**

**Goal:** To tell the time.

The time, pp. 24-25.

**Goals:** To describe the location of people and objects.

Locating people and things with *estar*, pp. 19-20.

**WEDNESDAY****LECCIÓN 1 – ¿Qué estudias?**

**Goals:** To talk about students, places, and activities at the university.

Students and courses and The university, pp. 31, 33.

Students’ activities, p. 36.

**THURSDAY**

**Goal:** To be able to speak about regular activities in the university.

Present tense of regular *-ar* verbs, pp. 47-48.

**In-class *Escritura 1* (first version) (50 words) (30 min.)**

**SEMANA 3 (9/9 – 9/12)**

**Online homework: “Week 3” module opens 9/9 – due by 9/16.**

WK03 1.6 Más vida estudiantil (Grammar: Present tense of regular *-er* and *-ir* verbs)

WK03 1.7 ¿Qué hay? (Grammar: Articles and nouns)

WK03 1.8 Una cita (Grammar: Present tense of *estar*)

WK03 1.9 Nuevos amigos (Grammar: Interrogative words)

**You will get back *Escritura 1* (first version) this week so that you can make the necessary corrections.**

**MONDAY**

**Review of:** Locating people and things with *estar*, pp. 19-20, Present tense of regular *-ar* verbs, pp. 47-48.

**TUESDAY**

**Goals:** To talk about academic life and daily occurrences and to talk more fluently about university life.

Present tense of regular *-er* and *-ir* verbs, pp. 51-52.

Articles and nouns: gender and number, pp. 55-56.

**WEDNESDAY**

**Goals:** To express location and states of being.

Present tense of the verb *estar*, p. 44.

**THURSDAY**

**Instructor gives back *Escritura 1* (first version) graded.**

**Goal:** To be able to acquire information.

Interrogative words, pp. 41-42.

**Goal:** To understand more about university life in Spanish speaking countries.

*Mosaico cultural: La vida universitaria en España e Hispanoamérica*, p. 39.

**SEMANA 4 (9/16 – 9/19)**

**Online homework: “Week 4” module opens 9/16 – due by 9/23.**

WK04 2.1 ¿Cómo es? (Vocabulary: Descriptions)

WK04 2.2 Los colores (Vocabulary: Colors)

WK04 2.3 ¿De dónde son? (Vocabulary: Nationalities)

WK04 2.4 Los amigos (Grammar: Adjectives)

WK04 2.5 Nuevos amigos (Grammar: Present tense of *ser*)

**No escritura this week.**

**EXAM 1 on TUESDAY: *Lección Preliminar* and *Capítulo 1***

Please read entirely and carefully the policies regarding this assignment in the Policies document.

**MONDAY**

Review for Exam 1.

**TUESDAY**

**EXAM 1: *Lección Preliminar* and *Capítulo 1***

**WEDNESDAY**

**LECCIÓN 2 – ¿*Quiénes son tus amigos?***

**Goals:** To describe people, places, things, and nationalities.

Describing yourself and others, pp. 67-68; Expressing nationality, p. 70.

**THURSDAY**

**Goals:** To describe people, places, and things.

Adjectives (gender & number), pp. 75-76; Forms and uses of the verb *ser*, pp. 80-81.

**SEMANA 5 (9/23 – 9/26)**

**Online Homework: “Week 5” module opens 9/23 – due by 9/30.**

WK05 2.6 Mis amigos y yo (Grammar: *Ser* and *Estar* with adjectives)

WK05 2.7 La vida estudiantil (Grammar: Possessive adjectives)

WK05 2.8 ¿Qué les gusta? (Grammar: Present tense of *gustar*)

***Escritura 1* (final version) (typed) due on MONDAY. Remember to turn in the first version with the rewrite. YOU WILL NOT RECEIVE CREDIT for your rewrite without the first version.**

**MONDAY**

***Escritura 1* (final version) (typed) due at the beginning of class.**

**Goals:** To describe what people are like and how they feel.  
*Ser* and *estar* with adjectives, pp. 83-84.

### TUESDAY

**Goals:** To express possession and to talk about likes and dislikes.  
 Possessive adjectives, pp. 87-88.  
 Present tense of *gustar*, pp. 91-92.

### WEDNESDAY

**Goal:** To consider beliefs about U.S. and Hispanic cultures.  
*Mosaico cultural: Los estereotipos y la cultura hispana*, p. 73.

### THURSDAY

**Review of:** Describing yourself and others, pp. 67-68, Adjectives (gender & number), pp. 75-76, Expressing nationality, p. 70, Forms and uses of the verb *ser*, pp. 80-81, *Ser* and *estar* with adjectives, pp. 83-84, Possessive adjectives, pp. 87-88, Present tense of *gustar*, pp. 91-92.

### SEMANA 6 (9/30 – 10/3)

**Online homework: “Week 6” module opens 9/30 – due by 10/7.**

WK06 3.1 Diversiones populares (Vocabulary: Free-time activities)

WK06 3.2 Bebidas y comidas favoritas (Vocabulary: Foods and Drinks)

WK06 3.3 Mi familia y yo (Grammar: Present tense of *hacer*, *poner*, *salir*, *traer*, and *oír*)

WK06 3.4 ¿Adónde van y qué van a hacer? (Grammar: Present tense of *ir* and “*ir* + *a* + infinitive”)

WK06 3.5 Aprendiendo los números (Grammar: Numbers 100 to 2,000,000)

**In-class *Escritura 2* (first version) on MONDAY (65 words) based on the online homework “Week 4” and “Week 5” content. Your instructor will provide the topic in class that day.** Please read entirely and carefully the policies regarding this assignment in the Policies document.

### MONDAY

**Instructor gives back *Escritura 1* (final version) graded.**

Instructor will review grammar and vocabulary related to the *escritura*.

**In-class *Escritura 2* (first version) (65 words) (30 min.)**

### TUESDAY

**LECCIÓN 3 – ¿Qué hacen para divertirse?**

**Goals:** To talk about leisure activities, food, and restaurants.

Talking about free-time activities and plans, pp. 103, 106.

Food and Drinks, p. 109

### WEDNESDAY

**Goal:** To talk about additional daily activities.

Present tense of *hacer*, *poner*, *salir*, *traer*, and *oír*, pp. 122-123.

### THURSDAY

**Goals:** To talk about plans for the future and to learn to use numbers 100 and above.

Present tense of *ir* and the structure “*ir* + *a* + infinitive” to express future actions, p. 114.

Numbers 100 and above, pp. 126-127.

### SEMANA 7 (10/7 – 10/10)

**Online homework: “Week 7” module opens 10/7 – due by 10/14.**

WK07 3.6 Cosas nuevas (Grammar: *Saber* and *Conocer*)

WK07 3.7 Recomendaciones (Grammar: Some uses of *por* and *para*)

**You will get back *Escritura 2* (first version) this week so that you can make the necessary corrections.**

### **EXAM 2 on THURSDAY: *Capítulos 2 & 3***

Please read entirely and carefully the policies regarding this assignment in the Policies document.

#### **MONDAY**

**Instructor gives back *Escritura 2* (first version) graded.**

**Goal:** To talk about what you know.

*Saber* and *conocer*, pp. 129-130.

#### **TUESDAY**

**Goals:** To talk about purpose, movement toward or through a place, and duration of events.

Some uses of *por* and *para*, pp. 118-119.

**Goal:** To talk about the social life of Hispanics.

*Mosaico cultural: Los jóvenes y la vida social*, p.112.

#### **WEDNESDAY**

Review for Exam 2

#### **THURSDAY**

**EXAM 2: *Capítulos 2 & 3***

### **SEMANA 8 (10/14 – 10/17)**

**Online Homework: “Week 8” module opens 10/14 – due by 10/21.**

WK08 4.1 Los parientes (Vocabulary: Family)

WK08 4.2 Las actividades de Julieta (Vocabulary: Stem-changing verbs)

WK08 4.3 Actividades de rutina (Vocabulary: Reflexive verbs)

WK08 4.4 Una carta (Grammar: Present tense of stem-changing verbs)

WK08 4.5 Las obligaciones (Grammar: *Tener que* + infinitive to express obligation)

WK08 4.6 Rutinas diarias (Grammar: Reflexive verbs and pronouns)

WK08 4.7 ¡Cuánto tiempo! (Grammar: *Hace* with expressions of time)

***Escritura 2* (final version) (typed) due on MONDAY. Remember to turn in the first version with the rewrite. YOU WILL NOT RECEIVE CREDIT for your rewrite without the first version.**

**In-class *Escritura 3* (first version) on WEDNESDAY based on the online homework “Week 8” content. Your instructor will provide the topic in class that day.**

Please read entirely and carefully the policies regarding this assignment in the Policies document.

#### **MONDAY**

***Escritura 2* (final version) (typed) due at the beginning of class today.**

#### **LECCIÓN 4 – ¿Cómo es tu familia?**

**Goals:** To identify and describe family members and to describe routine activities.

Identifying and describing family members, pp. 141-142, 144.

**ORAL EXAM information and sign up:** Your instructor will explain the process of the oral exams and you will sign up with a partner.

#### **TUESDAY**

**Goals:** To express preferences, desires, and feelings.

Present tense of stem-changing verbs, pp. 153-154.

**Goal:** To talk about some aspects of daily routines.

Reflexive verbs, pp. 157-158.

**WEDNESDAY**

**Goal:** To express how long something has been taking place.

*Hacer* with expressions of time, p. 164.

**In-class *Escritura 3* (first version) (75 words) (30 min.)**

**THURSDAY**

**Goal:** to ask and give permission, and to express obligation.

*Tener que* + infinitive, p. 150.

**Oral Exam Preparation**

**SEMANA 9 (10/21 – 10/24)**

**Online Homework: “Week 9” module opens 10/21 – due by 10/28.**

WK09 5.1 Partes de una casa (Vocabulary: In a home)

WK09 5.2 Objetos en la casa de Julieta (Vocabulary: Furniture and accessories)

WK09 5.3 Electrodomésticos (Vocabulary: Appliances)

WK09 5.4 Las tareas domésticas (Vocabulary: Household chores)

WK09 5.5 ¿Qué están haciendo? (Grammar: Present progressive)

**You will get back *Escritura 3* (first version) this week so that you can make the necessary corrections.**

**MONDAY**

**Instructor gives back *Escritura 2* (final version) graded.**

**Oral Exam**

**TUESDAY**

**Instructor gives back *Escritura 2* (final version) graded.**

**Oral Exam**

**WEDNESDAY**

**LECCIÓN 5 – ¿Dónde vives?**

**Instructor gives back *Escritura 3* (first version) graded.**

**Goal:** To describe housing and household items.

*La casa, los muebles y los electrodomésticos*, pp. 178-179, 176.

**THURSDAY**

**Goal:** To express ongoing actions.

Present progressive, pp. 185-186.

**Goal:** To discuss daily activities in the home and daily schedules.

*Las tareas domésticas*, p. 181.

**SEMANA 10 (10/28 – 10/31)**

**Online homework: “Week 10” module opens 10/28 – due by 11/4.**

WK10 5.6 ¿Qué van a hacer? (Grammar: Direct object nouns and pronouns)

WK10 5.7 Nuevos muebles (Grammar: Demonstrative adjectives and pronouns)

WK10 5.8 ¿Cómo están? (Grammar: Expressions with *tener*)

***Escritura 3* (final version) (typed) due on WEDNESDAY. Remember to turn in the first version with the rewrite. YOU WILL NOT RECEIVE CREDIT for your rewrite without the first version.**

**EXAM 3 on THURSDAY: Capítulos 4 & 5**

Please read entirely and carefully the policies regarding this assignment in the Policies document.

**MONDAY**

**Goal:** To make speech more efficient and natural by using pronouns to refer to entities already mentioned.

Direct object nouns and pronouns, pp. 193-194.

### TUESDAY

**Goal:** To learn to refer more specifically to objects.

Demonstrative adjectives and pronouns, pp. 198-199.

**Goal:** To express physical and emotional states.

Expressions with *tener*, p. 189.

### WEDNESDAY

**Escritura 3 (final version) (typed) due at the beginning of class today.**

Review for Exam 3

### THURSDAY

**EXAM 3: Capítulos 4 & 5**

### SEMANA 11 (11/4 – 11/7)

**Online Homework: “Week 11” module opens 11/4 – due by 11/11.**

WK11 6.1 La ropa de Julieta y de sus amigos (Vocabulary: Clothes)

WK11 6.2 ¿Qué va bien? (Vocabulary: Accessories)

WK11 6.3 ¿Cómo son y de qué son? (Vocabulary: Fabrics and Designs)

WK11 6.4 Vamos de compras (Vocabulary: Shopping)

WK11 6.5 En la fiesta (Grammar: Preterit of regular verbs)

WK11 6.6 Las vacaciones pasadas (Grammar: Preterit of *ir* and *ser*)

WK11 6.7 ¿A quién? (Grammar: Indirect object nouns and pronouns and verbs like *dar*)

WK11 6.8 Preferencias (Grammar: *Gustar* and similar verbs)

### MONDAY

#### LECCIÓN 6 – ¿Qué te gusta comprar?

**Goals:** To talk about clothing and shopping and dressing according to the weather.

*La ropa, las telas y diseños, las estaciones*, pp. 216, 219.

### TUESDAY

**Goals:** To talk about past events and to discuss more fluently activities that took place in the past.

Preterit tense of regular verbs, pp. 235-236; Preterit tense of *ir* and *ser*, p. 239.

### WEDNESDAY

**Instructor gives back *Escritura 3* (final version) graded.**

**Goal:** To make speech more efficient and natural.

Indirect object nouns and pronouns and the verb *dar*, pp. 226-228.

### THURSDAY

**Goals:** To express likes and dislikes and to express satisfaction and dissatisfaction.

*Gustar* and similar verbs, pp. 230-231.



**SEMANA 12 (11/11 – 11/14)**

**Online homework: “Week 12” module opens 11/11 – due by 11/18.**

WK12 6.9 Descripciones (Grammar: More about *ser* and *estar*)

WK12 7.1 Mis deportes favoritos (Vocabulary: Sports)

WK12 7.2 ¿Qué necesitamos? (Vocabulary: Sports gear)

WK12 7.3 Eventos deportivos (Vocabulary: Sporting events, places, and people)

WK12 7.4 ¿Qué partido hacer? (Vocabulary: Seasons and weather)

**In-class *Escritura 4* (first version) on MONDAY (75 words) based on the online homework “Week 11” content. Your instructor will provide the topic in class that day.** Please read entirely and carefully the policies regarding this assignment in the Policies document.

**MONDAY**

Your instructor will review grammar and vocabulary related to the *escritura*.

**In-class *Escritura 4* (first version) (75 words) (30 min.)**

**TUESDAY**

**Goals:** To describe people, objects, and events.

More about *ser* and *estar*, pp. 223-224.

**Goal:** To talk about shopping in Hispanic communities.

*Mosaico cultural: Las tiendas de barrio*, p. 221.

**WEDNESDAY**

**Review of:** *La ropa*, pp. 216, 219, *Gustar* and similar verbs, pp. 230-231, Indirect object nouns and pronouns and the verb *dar*, pp. 226-228.

**THURSDAY**

**LECCIÓN 7 – ¿Cuál es tu deporte favorito?**

**Goals:** To express and describe physical activities such as sports and to talk about seasons.

Talking about sports and equipment, pp. 251-252.

Weather and seasons, p. 254

**SEMANA 13 (11/18 – 11/21)**

**Online homework: “Week 13” module opens 11/18 – due by 12/2.**

(Two weeks due to Thanksgiving break)

WK13 7.5 Actividades pasadas (Grammar: Preterit of reflexive verbs)

WK13 7.6 Más actividades pasadas (Grammar: Preterit of *-er* & *-ir* verbs whose stems end in a vowel)

WK13 7.7 Después de clases (Grammar: Preterit of stem-changing *-ir* verbs)

WK13 7.8 Un partido de fútbol (Grammar: Pronouns after prepositions)

WK13 7.9 Después del partido (Grammar: Preterit of irregular verbs)

**You will get back *Escritura 4* (first version) this week so that you can make the necessary corrections.**

**MONDAY**

**Instructor gives back *Escritura 4* (first version) graded.**

**Goal:** To talk about past daily routines.

Preterit of reflexive verbs and pronouns, pp. 261-262.

**TUESDAY**

**Goal:** To talk about past events.

Preterit of *-er* & *-ir* verbs whose stems end in a vowel, pp. 265.

Preterit of stem-changing *-ir* verbs, pp. 268-269.

**WEDNESDAY**

**Goal:** To emphasize or clarify information.  
Pronouns after prepositions, p. 272.

**THURSDAY**

**Goal:** To express more ideas in the past.  
Some irregular verbs in the preterit, pp. 275-276.

**Thanksgiving Break 11/25 – 12/1****SEMANA 14 (12/2 – 12/5)**

No online homework.

**EXAM 4 on THURSDAY: Capítulos 6 & 7**

Please read entirely and carefully the policies regarding this assignment in the Policies document.

**Escritura 4 (final version) (typed) due on MONDAY. Remember to turn in the first version with the rewrite. YOU WILL NOT RECEIVE CREDIT for your rewrite without the first version.**

**MONDAY**

**Escritura 4 (final version) (typed) due at the beginning of class today.**

**Goal:** To talk about sports.

*Lectura cultural: Los deportes, una pasión uruguaya*, p. 281.

**ORAL EXAM Sign Up:** You will sign up with a partner.

**TUESDAY**

**Review of:** *Los deportes*, p. 251-252, *El tiempo*, p. 254, Preterit tense of: reflexive verbs, pp. 261-262, *-er* and *-ir* verbs whose stem ends in a vowel, p. 265, stem-changing *-ir* verbs, pp. 268-269, and irregular verbs, pp. 275-276.

**WEDNESDAY**

Review for Exam 4

**THURSDAY**

**EXAM 4: Capítulos 6 & 7**

**SEMANA 15 (12/9 – 12/12)**

No online homework or *escritura* this week.

**MONDAY**

**Instructor gives back *Escritura 4* (final version) graded.**

**Día Cultural:** Cultural activities prepared by your instructor.

**TUESDAY**

**Preparation for the oral exam:** Each pair of students will work together in class and ask the instructor.

*Fiesta.*

**WEDNESDAY**

**Oral Exam**

**THURSDAY**

**Oral Exam**

Have a nice and relaxing winter break!